



## Phonemic Awareness

Students learn to identify, think about, and work with individual sounds in spoken words.

- **Isolation**
- **Identity**
- **Categorization**
- **Blending**
- **Segmentation**
- **Deletion**
- **Addition**
- **Substitution**

### Activities Include:

- ▶ recognizing individual sounds in a word
- ▶ identifying the same sounds in different words
- ▶ recognizing the word in a set of three or four words that has the “odd” sound
- ▶ after listening to a sequence of separately spoken phonemes, combining the phonemes to form a word, then writing and reading the word
- ▶ breaking a word into its separate sounds, saying each sound as they tap out or count it, then writing and reading the word
- ▶ recognizing the word that remains when a phoneme is removed from another word
- ▶ making a new word by adding a phoneme to an existing word
- ▶ substituting one phoneme for another to make a new word